



**Alberta Regional Professional
Development Consortia**

Adult learning for students' sake

**Provincial Committee Work Plan
2023-2024**

English Language Arts and Literature

PREFACE

The Alberta Education Vision and identified priorities provide a road map for the Alberta Regional Professional Development Consortia (ARPDC) work. The consortia, through the seven regional offices and consultants, work collaboratively and coordinate to design and deliver professional learning and resources supporting the K-12 education community. ARPDC provides professional learning opportunities through funding from Alberta Education, fee-for-service contracts, grant-specific work, and cost recovery offerings that align with Consortia’s goals and are responsive to the needs of our provincial and regional stakeholders. All aspects of the work of the Consortia are designed to foster dynamic professional learning aligned with the TQS and LQS and provide resources and support, positively impacting teaching and learning at school and home across Alberta.

Vision

Adult Learning for Students’ Sake

Mission

To provide high-quality professional learning opportunities for Alberta’s educational community.

Guiding Principles

- Design and deliver flexible innovative professional learning and resources for K-12 education stakeholders.
- Collaborate and share to activate a provincial network that empowers regional and provincial implementation of professional learning opportunities across Alberta.
- Model promising practices in adult learning to ensure relevant, purposeful, and engaging professional learning.
- Employ a service-oriented model that is based on listening, understanding, and serving the needs of the K-12 education stakeholders in Alberta.

PRIORITY AREAS

Provincial priorities are established annually through a series of conversations with Alberta Education, the CASS Board of Directors, the Provincial Advisory Committee, and Regional consultations, and a review of related documentation including Alberta Education and School Division 3-year Plans.

The priority areas for 2023-2024 are:

New Curriculum Provide educators with professional learning opportunities and support needed to grow a current and comprehensive repertoire of effective planning, instruction, and assessment practices to meet the learning needs of every student. Learning opportunities and support	Quality Teaching Enhance educators’ ongoing analysis of the context, and decisions about which pedagogical knowledge and abilities to apply to support the optimum learning for all students, through the provision of professional learning opportunities.	Quality Leadership Build leadership capacity through the provision of professional learning opportunities that support educational leaders to create the conditions within which quality teaching and optimum learning can occur and be sustained, in their
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will be explicitly linked to subjects in the pilot and implementation stages of the new curriculum.	Support all related competencies and indicators of the TQS and LQS.	schools, divisions, and across the province. LQS and SLQS competencies, where appropriate, further inform this work.
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Areas previously identified as priorities (Literacy, Numeracy, First Nations, Metis and Inuit, Mental Health and Wellness for example) are embodied in the focus of specific learning opportunities and enfolded in each of the three identified priorities for 2023-2024.

PROVINCIAL STRATEGIES

In 2023-2024, ARPDC will continue to focus on provincial priorities and actualize those priorities in an open, equitable, and provincially accessible manner. The following strategies are key to ensuring all educational stakeholders within the province of Alberta, regardless of role, can access the resources and support offered by ARPDC.

Key Strategy One - Collaboration on Curriculum Implementation and Advancement

- Strengthen Curriculum Committees (ELAL, Mathematics, Science, Physical Education and Wellness, FILAL) charged with supporting piloting and implementation in 2022-2023, to support the next phase of implementation and enhance, revise, and revisit learning opportunities and resources to build capacity
- Develop partnerships to supplement the capacity of ARPDC through
 - School Authority Secondments/Partnerships
 - Subject Specific Organizations

Key Strategy Two - Sharing of Resources

- Communicate the principles of Open Source sharing embodied in the ARPDC New Curriculum Resources site
- Support school divisions to share resources through the ARPDC New Curriculum Resources site
- Strengthen awareness and development of 'On Demand' Learning Opportunities
- Populate the New.Learn Alberta Curriculum Boards with ARPDC-created resources

Key Strategy Three - Communication of Progress and Opportunities

- Establish a Stakeholder Assurance Framework
- Strengthen the ARPDC presence on Social Media Platforms
- Strengthen awareness of the ARPDC through enhancement of the New Curriculum Resources site
- Strengthen awareness of the opportunities for professional learning through the ARPDC Newsletter

COMMITTEE MEMBERSHIP

Charlie Kraig (CARC) - Co-Chair

Rick Gilson (SAPDC) - Co-Chair

Kim Tackaberry (CRC)

Angela Desbarres (NRLC)

Kelly Gibbs (ERLC)

Jodi Taylor (CRC)

Irene Heffel (ERLC)

Lana Lane (LNES)

Bev Smith (SAPDC)

Barb Deskin (CPFPP)

Tannis Niziol (ERLC)

Stephanie Dodyk (ERLC)

COMMITTEE MEETINGS

Date	Time	Locations (Virtual/FtoF in...)
11-October	1-3 PM	Zoom
8-November	1-3 PM	Zoom
13-December	1-3 PM	Zoom
10-January	1-3 PM	Zoom
14-February	1-3 PM	Zoom
20-March	ALL DAY F2F	2024/25 & Summer Planning
10-April	1-3 PM	Zoom
8-May	1-3 PM	Zoom
19-June	ALL DAY F2F	Fall Session Prep (Big Pieces)

COMMITTEE DELIVERABLES

Deliverables	Descriptors
<p>ARPCD Change Maker Conversations in Education Podcast: Reading Across the Curriculum Series</p>	<p>Building on the success of last year, conversations with educators, authors, post-secondary stakeholders, and experts in pedagogy will continue to explore literacy and what it can look like across subject areas. Guests often share book suggestions and perspectives to stretch our thinking around literacy. Episodes can be found via any podcast provider or our website.</p>
<p>Organizing Idea Overview Series</p> <ul style="list-style-type: none"> Text Forms & Structures Oral Language Vocabulary Fluency Comprehension Writing & Conventions Supporting Diverse Learners 	<p>This series offers one to two 75-minute sessions to explore each organizing idea in greater detail, encouraging teachers to see the subtle nuances in language and possible connections within the KUSP and to other organizing ideas.</p> <p>Each session will also be condensed into a 20-30-minute webinar to be posted alongside resources developed for the session and the slide deck. These resources will also be linked to Boards.</p>
<p>Good Practice in Writing Series</p> <ul style="list-style-type: none"> Structure of Writing Block Quickwrites Oral Language Mentor Texts Shared Writing Finding Inspiration Organizing Writing Supporting Diverse Learners Finding Time to Write Everyday Focus Mini Lessons Feedback 	<p>This series offers 45-minute sessions to dig into all areas supporting effective writing instruction.</p> <p>Each session will also be condensed into a 10-20 min webinar to be posted alongside a Learn and Go resource document. These resources will also be linked to Boards.</p>
<p>Additional Sessions</p> <ul style="list-style-type: none"> Linking Reading and Writing with Reader Response Working with Beginner Writers Teaching the Novel JR/SR Subject-Specific Literacy and Vocabulary 	<p>Each session fulfills a need that we have seen within our contexts. All sessions will be distilled into a short webinar that can be posted for on-demand learning through our website.</p>
<p>Resource Development</p> <ul style="list-style-type: none"> Single Pt Writing Rubrics Idioms Flashforward Dramatic Works Land Literacy Updating existing resources to align with the new curriculum 	<p>All items will be posted to our website and also linked to Boards.</p>

DELIVERABLE TIMELINE

